



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Sanford Jr High School

SAU: Sanford School Department

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# 2010-2011 NCLB Report Card



**School:** Sanford Jr High School  
**SAU:** Sanford School Department  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	254	252	99	77	77	78	19	58	19	4	245	7
	2009-2010	227	223	98	65	65	69	9	56	28	8	218	5
Female	2008-2009	128	126	98	86	86	84	28	58	11	3		
	2009-2010	110	107	97	74	74	76	13	61	21	5		
Male	2008-2009	126	126	100	68	68	73	10	58	28	4		
	2009-2010	117	116	99	56	56	62	4	52	34	10		
Caucasian/White	2008-2009	242	240	99	78	77	79	18	59	19	4		
	2009-2010	213	210	99	64	64	69	8	56	28	8		
African American/Black	2008-2009	2	2	100			60						
	2009-2010	4	4	100			53						
Hispanic	2008-2009	1	1	100			69						
	2009-2010	2	2	100			60						
Asian or Pacific Islander	2008-2009	9	9	100	89	89	83	44	44	11	0		
	2009-2010	5	4	80			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	3	3	100			56						
Economically Disadvantaged	2008-2009	121	120	99	69	69	67	13	57	26	5		
	2009-2010	131	128	98	55	55	57	5	49	34	12		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	43	43	100	30	31	39	2	28	53	16		
	2009-2010	52	51	98	31	33	28	8	24	41	27		
Limited English Proficient	2008-2009	6	6	100	83	83	47	33	50	17	0		
	2009-2010	7	6	86			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Sanford Jr High School  
**SAU:** Sanford School Department  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	258	256	99	71	71	71	13	58	19	10	251	5
	2009-2010	251	248	99	69	69	68	10	58	25	6	243	5
Female	2008-2009	125	125	100	77	77	77	18	58	18	6		
	2009-2010	124	124	100	77	78	76	15	63	19	4		
Male	2008-2009	133	131	98	66	65	66	8	57	21	14		
	2009-2010	127	124	98	60	59	61	6	54	32	8		
Caucasian/White	2008-2009	247	246	100	71	71	72	13	58	19	10		
	2009-2010	235	232	99	68	68	69	9	59	25	6		
African American/Black	2008-2009	3	3	100			51						
	2009-2010	4	4	100			50						
Hispanic	2008-2009	2	2	100			66						
	2009-2010	2	2	100			57						
Asian or Pacific Islander	2008-2009	6	5	83	60	60	71	0	60	40	0		
	2009-2010	10	10	100	90	90	76	40	50	10	0		
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	126	125	99	59	59	56	10	49	29	12		
	2009-2010	128	126	98	58	58	56	12	46	34	8		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	53	52	98	25	25	29	2	23	42	33		
	2009-2010	41	40	98	28	30	26	5	23	38	35		
Limited English Proficient	2008-2009	7	6	86	67	67	41	17	50	33	0		
	2009-2010	6	6	100			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Sanford Jr High School  
**SAU:** Sanford School Department  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	254	252	99	64	64	57	19	45	21	15	245	7
	2009-2010	227	223	98	57	57	60	17	40	19	24	218	5
Female	2008-2009	128	126	98	70	70	59	19	51	17	13		
	2009-2010	110	107	97	58	58	59	18	40	15	27		
Male	2008-2009	126	126	100	59	58	56	19	40	24	17		
	2009-2010	117	116	99	56	56	61	16	40	23	21		
Caucasian/White	2008-2009	242	240	99	65	64	58	18	46	20	15		
	2009-2010	213	209	98	57	57	61	17	40	19	24		
African American/Black	2008-2009	2	2	100			32						
	2009-2010	4	4	100			35						
Hispanic	2008-2009	1	1	100			47						
	2009-2010	2	2	100			42						
Asian or Pacific Islander	2008-2009	9	9	100	78	78	68	44	33	22	0		
	2009-2010	5	5	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	3	3	100			46						
Economically Disadvantaged	2008-2009	121	120	99	62	62	42	13	48	19	19		
	2009-2010	131	128	98	47	47	46	15	32	22	31		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	43	43	100	26	27	23	7	19	28	47		
	2009-2010	52	51	98	18	19	25	8	10	22	61		
Limited English Proficient	2008-2009	6	6	100	67	67	27	33	33	33	0		
	2009-2010	7	7	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Sanford Jr High School  
**SAU:** Sanford School Department  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	258	257	100	55	55	52	13	42	25	20	252	5
	2009-2010	251	249	99	65	65	60	16	49	21	14	244	5
Female	2008-2009	125	125	100	55	55	54	12	43	26	18		
	2009-2010	124	124	100	67	67	60	11	56	23	10		
Male	2008-2009	133	132	99	55	54	51	14	41	23	22		
	2009-2010	127	125	98	64	63	59	22	42	19	17		
Caucasian/White	2008-2009	247	246	100	55	55	53	13	41	25	20		
	2009-2010	235	233	99	65	65	60	15	50	20	15		
African American/Black	2008-2009	3	3	100			31						
	2009-2010	4	4	100			34						
Hispanic	2008-2009	2	2	100			40						
	2009-2010	2	2	100			48						
Asian or Pacific Islander	2008-2009	6	6	100	67	67	60	0	67	0	33		
	2009-2010	10	10	100	80	80	68	40	40	20	0		
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	126	126	100	40	40	36	11	29	29	32		
	2009-2010	128	127	99	61	61	45	9	51	23	17		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	53	52	98	27	26	18	8	19	19	54		
	2009-2010	41	40	98	30	33	21	5	25	13	58		
Limited English Proficient	2008-2009	7	7	100	71	71	26	0	71	0	29		
	2009-2010	6	6	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



<b>School:</b>	Sanford Jr High School
<b>SAU:</b>	Sanford School Department
<b>Grade:</b>	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	98 99	99 99	70	69 68	71 69	99	98 99	99 99	68	66 65	63 61	94	95	95
Caucasian/White	99	98 99	99 99	69	69 68	71 69	99	98 99	99 99	67	65 65	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	72 85	73 76	*	* *	99 99	*	76 85	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	98 99	99 99	59	63 60	60 56	98	98 99	99 99	63	59 58	50 47			
Students with Disabilities	99	98 99	97 98	32	46 35	36 28	99	97 99	97 98	35	37 29	35 25			
Limited English Proficient	*	* *	96 95	*	68 *	48 45	*	* *	99 99	*	68 *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card Maine Teacher Quality Data



**School:** Sanford Jr High School  
**SAU:** Sanford School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	17	17	6	3	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>